



Wildcats Newsletter

April 2021

5400 Mail Creek Lane
Fort Collins, CO 80525

Principal
Hayden Camp

Assistant Principal
Caity Sahimi

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488-5550

Attendance Line
488-5551

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488-5552

www.wer.psdschools.org

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It's a note from the principal ...

Dear Werner Community,

As we head into the final stretch, things continue to go well here at Werner! We are grateful to our community for their flexibility and support as we continue to do our parts to stay open.

With April, we have more opportunities to connect with your teacher with spring conferences. Your teacher will reach out to offer the chance to meet, virtually, or talk by phone about your student's progress. Our students, in 3rd-5th, will be taking the CMAS assessment beginning this week, but it will be less than a normal year. Please see the updated information available in this newsletter.

We want to say "Thank You" for your amazing support of our Werner Fun Run Fundraiser! Our goal was to raise \$20,000 and we exceeded that goal with over \$31,000 in pledged support! This money will be crucial in helping with classroom and program support for next year, and with the additional money we will be able to tackle some of the much-needed capital projects we have had. Stay tuned in the future with a report back on that.

continued on next page



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April 2021



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Note From The Principal

continued

With April, we will have more opportunities for enrichment for our students. We are planning virtual Earth Day presentations with several of our community partners, and we are moving forward with our Science and Engineering Fair.

Last, this is a friendly reminder that there is No School for students on Friday, April 16 and Monday, April 19.

Thanks, again, for your continued support of our great school!

Sincerely,

Hayden

Coming Up-April

Please check our Werner School Calendar on our website for up-to-date information: <https://wer.psdschools.org/node/1075>.

- | | |
|----------|--|
| April 1 | Werner Fun Run |
| April 8 | PTA Meeting (details will be sent by email) |
| April 16 | No School-Parent/Teacher Conference comp day |
| April 19 | No School-Staff Work Day |
| April 23 | Earth Day presentations (virtual) |
| April 26 | Werner Dines Out- DC Oakes |
| April 30 | Werner Science and Engineering Fair |



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April 2021



TALKING TO
SOMEONE
CAN HELP.

OUT
OF SORTS
THESE DAYS?

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connections

Page 3

PSD Planning 2020-21



Stay up-to-date with PSD's plans for the 2020-21 school year at: <https://www.psdschools.org/psd2020-21>. This site will house all the information needed for the different phases and updates throughout the year.

State Testing Update

This spring, Poudre School District will administer statewide assessments. These tests provide valuable information for our school and teachers, who use the data to understand where students are in their learning and tailor instruction accordingly. The district also uses these results to measure overall student academic progress and identify opportunities for improvement.

On March 26, the Colorado Department of Education announced that the state legislature and U.S. Department of Education reduced the Colorado Measures of Academic Success (CMAS) tests that students will take in spring 2021 due to the unique circumstances Colorado schools and districts are facing as a result of the pandemic. Normally, students in grades 3-8 take CMAS assessments in both English Language Arts (ELA) and Math. Dynamic Learning Maps (DLM) is the alternate assessment for ELA and Math in these grade levels.

Required Assessments

- ELA-3rd & 5th
- Math- 4th

Optional Assessments (Opt In)

- Math- 3rd & 5th
- ELA-4th

continued on next page

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April 2021



Check out the Werner calendar at <https://wer.psdschools.org/calendar> for updated information throughout the month as event times and/or dates can change.

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State Testing Update

continued

Our school's current testing schedule is down below.

MON April 5	TUE April 6 Language Arts Unit 1 3 rd : 1:00 PM 5 th : 9:00 AM	WED April 7 ELA Unit 2 3 rd : 1:00 PM 5 th : 9:00 AM	THUR April 8 ELA Unit 3 3 rd : 1:00 PM 5 th : 9:00 AM	FRI April 9
MON April 12	TUE April 13 Math Unit 1 4 th : 10:00 AM	WED April 14 Math Unit 2 4 th : 10:00 AM	THUR April 15 Math Unit 3 4 th : 10:00 AM	FRI April 16 (NO SCHOOL)
MON April 19	TUE April 20	WED April 21	THUR April 22	FRI April 23

Opting in or out of tests

As a parent, you have the option of opting your student into any non-required tests, beyond those that will be assessed as part of the state's plan. To opt in, you may complete the necessary form digitally by logging into [ParentVUE](#) and accessing Services Tracker. You may also fill out the [form](#) manually and return to the office (Attn: Caity Sahimi) Instructions are available here. The deadline to opt in is April 9.

To excuse your student from state assessments, you may complete a Parent Excusal form digitally by logging into [ParentVUE](#) and accessing Services Tracker. Instructions and screenshots on how to do this can be found [here](#). Please note that you will need to fill out a form for each subject area. You may also print a PDF version of the "2020-21 Opt Out of State Testing Form" and return it to your school. Forms are available in [English](#), [Spanish](#) and [Arabic](#).

If you decide to opt out, we encourage you to keep your student home on our scheduled testing days. Absences will be excused. Due to COVID-19 protocols, students who are opted out of tests but come to school will still sit with their classmates during the testing sessions, so we do not mix cohorts. They may sit quietly or read a book, according to state guidelines.

For more information about state assessments, visit the Colorado Department of Education [website here](#) or visit the [PSD District and State Assessments web page](#).

Please let me know if you have any questions and thank you for your support.

Sincerely,
Caity Sahimi
Assistant Principal/Assessment Coordinator
Werner Elementary School
csahimi@psdschools.org

April 2021

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Joe Mivshek

970.420.7163

joe.mivshek@km.com



kw

KELLERWILLIAMS REALTY
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Werner Science and Engineering Fair

I am excited to announce that our annual Science and Engineering Fair will take place on April 29th and 30th. Our Science and Engineering Fair is the perfect opportunity for our young engineers and scientists to test out their ideas! All students are invited to participate. Students may work independently, with a partner, or in groups of three. Due to COVID restrictions, students may only work on projects with students from their homeroom class. We will have two divisions, K-3 and 4-5. All students who complete a project will get to share their results with friends and will receive a participatory ribbon, a scoring sheet with comments, and accolades from their teachers. Also, first place winners' names from each division will also be engraved on our Science Fair plaques beside the Werner trophy case!

The following changes and safety protocols will be in place:

- Projects need to be turned in by the end of the school day on Tuesday, April 27th. We will quarantine all projects in the gym for at least 24 hours prior to the fair.
- Homeroom teachers will schedule a time to bring their classes down to the gym to view projects, one-at-a-time. Projects will be on display for extended time so that we do not have to mix students from different cohorts (homeroom classes).
- We will have a virtual open house via Zoom. There will be a video compilation to display the projects followed by a live awards presentation.

So how do you get started? Completing a project is not as hard as it sounds. You'll need to get a tri-fold project display board. Projects following the scientific method should contain a question, hypothesis (prediction), procedure (the steps taken to carry out the experiment), results (observations, data, etc.), and conclusions (discussion/reflection on what was learned). Please see the [attachment](#) for detailed information, examples, and ideas. Go [here](#) for a short video intro as well.

[Please click here to complete the online registration form.](#)

Engineering projects should include a problem, background research (optional), and preliminary designs and sketches. Then, your child should build a prototype (this can be a smaller model of their invention) and test it out to see if it works. Display the prototype (or pictures of it) along with a results and conclusions section on your project board.

Due to COVID restrictions and budget cuts at the Fort Collins Museum of Discovery, PSD made the tough decision to cancel the district fair. However, we have decided that we will not let COVID cancel this special event at our school. I hope that you have fun with this great opportunity to allow your child to be curious and creative. Please let me know if you have any questions.

Kind regards,
Jeffrey Putman
Third Grade Teacher Werner Elementary



Counseling Corner

April 2021

Every grade level has learned about resiliency and how to overcome obstacles, mistakes, and failure. Mr. Putman was wonderful enough to teach me this acronym:

F – First

A – Attempt

I – In

L – Learning

I encourage you to talk to your student(s) about when you have failed or something was difficult and how you overcame it.

I have many resources on my Learning Page at <https://sites.google.com/psdschools.org/we-learning-counselor-flemist/home>. If you don't see what you need, please do not hesitate to email at jflemist@psdschools.org.

If you think your child would benefit talking to me about any social problems (including anxiety about returning to school), please email me. I check in with kids often and we can set up a time and day easily. I have a couple of sites for parents (also on my Learning Page) that offer helpful tips and tools for calming the brain and other relevant social resources.

My Counseling website is:

<https://padlet.com/jflemist/l7fdazqa2vhv>

I also enjoy Love and Logic as a parent and educator. Here an email article about the power of feeling positive:

The Power of Positive Feelings

I love the smell of burnt toast! That aroma, coupled with the odor of overcooked coffee, always leaves a warm feeling in my heart.

I once met a woman who loved the sound of trains. In fact, she loved this sound so much that she purchased a house near the tracks so that she could experience the bone-rattling rumbles and blaring horns 24 hours a day.

Like this woman, I learned to love something because of unconscious associations I developed through my experience as a child. Every time I went to my loving grandparents' home, my grandmother managed to burn the toast...and burn the coffee. The woman who loved the sounds of trains had a similar experience. Her loving grandmother lived—you guessed it—next to train tracks.

The power of positive feelings is immense! When our kids experience love and joy coupled with chores, they will learn to associate doing chores with positive feelings. When they experience warmth and affection coupled with learning, they will learn to associate academics with positive feelings.

When they feel our joy as we parent or educate them, they're far more likely to live a life filled with excitement and motivation instead of apprehension and apathy.

Sometimes I get shortsighted. Sometimes I forget all of this. Sometimes I allow myself to get cross, short, or impatient, thinking that somehow my negativity will inspire my kids to learn cheerfully or complete their daily chores with a positive attitude. I forget all of this when I don't take good care of myself.

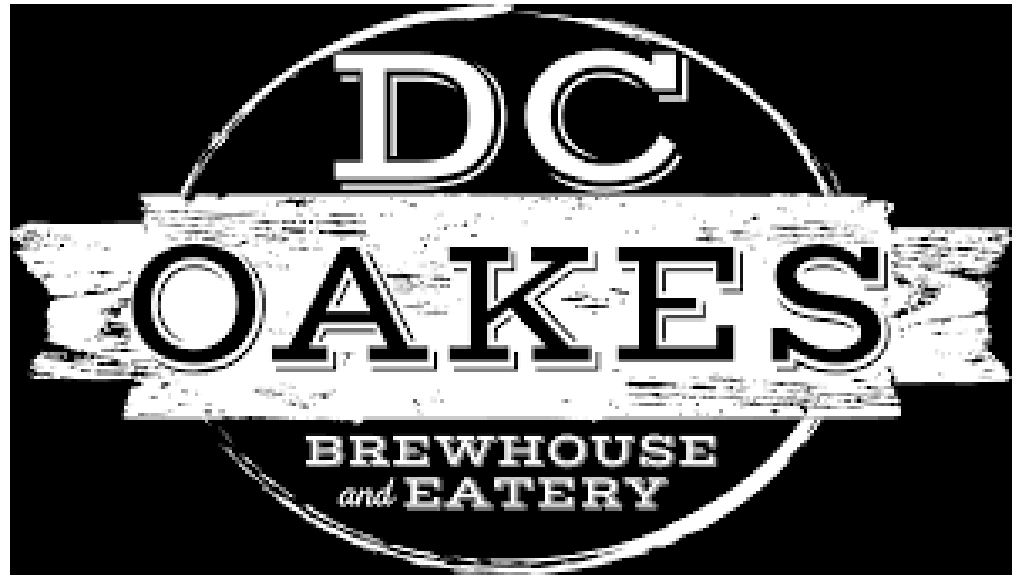
Kids don't remember all of the things we try to teach them, but they will always remember how they felt when they were around us.

We believe that one of the characteristics of effective parents and educators is that they engage in healthy self-care. Not only does practicing healthy self-care benefit us, it provides a model of healthy behavior for our kids.

Remember to take great care of yourself so that you can give them the gift of loving learning, loving responsibility, and loving themselves.

Dr. Charles Fay

April 2021



Werner Dines Out at DC Oaks

April 26th 4:00pm - 8:00pm

10% of all sales will go back to
our school.

3581 E. Harmony Rd. #110

(970) 286-2076

April 2021



Werner Cares and Shares is a special tradition where we come together to make meaningful contributions to our community and give our children opportunities to experience the satisfaction of helping others.

In the past we have hosted an evening full of hands-on projects and activities for families to do together. This year, instead, we will focus on one special group within our community each month and make handmade cards to express our gratitude and support.

The project is simple: We encourage you to use any materials you have at home to make a card. Notebook paper, construction paper, markers, tape, glue, scissors, etc. We will also have a stash of extra supplies in a box near Werner's front door that you are welcome to use. When you are done, you can bring your card to Werner (bring them to your class table on distribution days or drop in the box by the front door) and we will collect them and deliver them for you to the group of the month.

For the month of APRIL we will focus on writing notes of gratitude to our Armed Service Veterans. Feel free to make one card or a whole stack!

Please turn your cards in by Friday, April 30th.

Some ideas on what to write:

Thank you for your service.

Thank you for protecting our country.

You are my hero!

I am grateful for your bravery.



Baby Photo Needed

Attn: Parents and 5th Grade Students

The time has come to search out your favorite
baby photo for the yearbook!

Please email your photo to

wernerelementaryyearbook@gmail.com

by 4/16/21

For the subject line of the email, please write

STUDENTS NAME – BABY PHOTO

Any questions?!? Email wernerelementaryyearbook@gmail.com or

Contact Jennifer at 307.509.9246

IT'S YEARBOOK TIME!!!

Parents! Order your 2020-2021 Werner
Elementary Yearbook **TODAY!!**

DEADLINE is 4/24/21

Any books purchased after deadline will be charged shipping and sent directly to your home

Easy to Order:

Visit www.treering.com to register your family. If
you haven't purchased a yearbook before, you will
need this passcode: 1014056506643352.

Once registered, you will also have the option to
create **2** custom pages for your student!

--Custom Pages must be completed by 4/17/21 --

Yearbook cost: Soft Cover - \$20.13

Any questions?!? Email vernerelementaryyearbook@gmail.com or

Contact Jennifer at 307.509.9246

Werner Fundraiser Update



Congratulations Werner! We reached and exceeded our goal by raising over \$31,000 for our school! This money will go towards supporting classroom and program budgets next year, as well as helping with some much-needed capital projects. Thank you for your wonderful support in these challenging times!

Dashboard Numbers:

Total Pledged- \$31,246 (4/2/21)

% of Students Pledged- 80%

% of Students Registered- 89%

Top Class Earners by Grade (\$ per lap):

Kindergarten-Radcliff \$119

1st grade- Baumann \$149

2nd grade- Haugen \$93

3rd grade- Cassell \$118

4th grade- Ufer \$121

5th grade- Bean \$119



Mrs. Baumann's class raised over \$4500

Thanks to our sponsors!!!



Mental Health Matters Presents:

SOCIAL MEDIA: CONNECTION VS. ISOLATION & INTERNET SAFETY



Do you know what your students are looking at on-line??

Is your student's self-esteem tied to how many "likes" they get on Social Media?

Please join us for the 3rd and final virtual Mental Health Matters event of this school year.

Following Footprints in a Digital Party:

PSD School Resource Officers Corporal Jarad Sargent and Officer Ehrich Weis will discuss social media applications that are commonly used by students and present on areas to monitor within the applications to maintain safety for students. Jarad and Ehrich will provide case studies to discuss what each presenter has experienced and seen with young adults and social media during their time as School Resource Officers.

Connection VS. Isolation: Social Media & Mental Health

Join Melanie Potyondy, Rocky Mountain High School Psychologist, and Heidi Thompson, Olander Elementary Counselor, as we explore the impact of social media on mental health. We'll share current data around youth social media usage, including the positive and negative impacts of social media upon interpersonal relationships, behavioral regulation, and mental health. Practical tips for guiding social media usage will also be provided for all age levels.

**Monday April 19th
6:30p-8:30p**

**RSVP using the QR
Code Below and a
link will be sent to
you the night of the
event**





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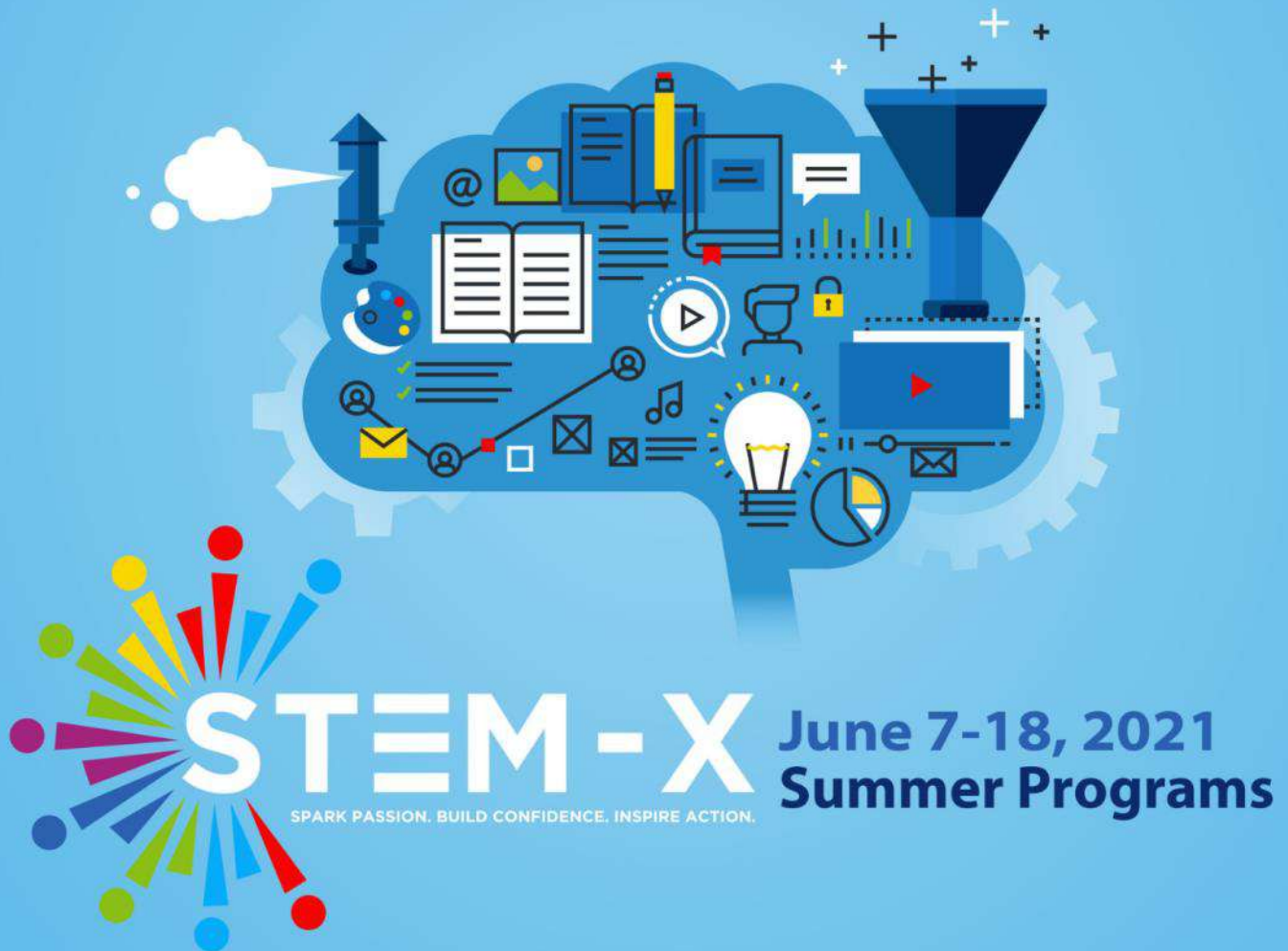
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(*Students entering these grades in Fall 2021)

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2021



View a full schedule of
[Phase Planning](#)



Read PSD's updated
[COVID-19 protocols](#)



Review PSD's 2020-21
protocols for [Health & Safety](#)



More Information:
[PSD's 2020-21 School Year](#)
and [COVID-19 data](#)

Poudre School District

2407 LaPorte Avenue
Fort Collins, CO 80521
970-482-7420

www.psdshonk.org
info@psdschools.org



We need your help!

PSD has experienced medical professionals, compassionate staff and health protocols in place, but only together can we build a shared culture of [health and safety to Keep PSD Open](#).

The 3 W's to reduce risk of COVID-19

3 medidas para reducir el riesgo de contraer la COVID-19



WEAR
a mask
USAR tapabocas



WASH
your hands
LAVARSE las manos



WATCH
your distance
MANTENER su distancia

Face covering requirements

PSD staff and students are [required to wear face coverings](#).

- Cloth face coverings may be removed during limited circumstances while following physical distancing, including approved outdoor "mask breaks," recess, eating and drinking.
- Face coverings should be clean, in good repair, include multiple layers of fabric and fit snugly.

Return to Learn illness guidance

PSD will align with [Colorado Department of Public Health and Environment \(CDPHE\)](#) [Return to Learn guidance](#) for when staff and students may return to work and school after experiencing illness symptoms (not a COVID-19 case).

- These replace the previous iteration of illness protocols followed in the first semester.
- Neither staff nor students should come to work or school sick.

Social distancing updates in Phase 4

Six feet of social distance will not always be possible due to space limitations. [CDPHE](#) and the [Larimer County Department of Health and Environment \(LCDHE\)](#) allow schools to seat students between 3-6 feet apart. (see next page) Due to that change, plastic partitions will be used to separate students when distancing is a challenge.



How PSD will respond to COVID-19 cases

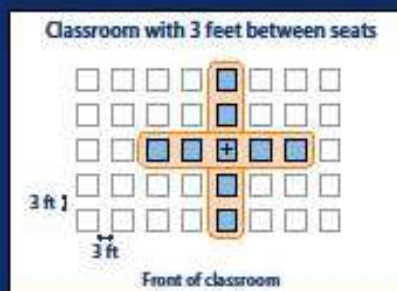
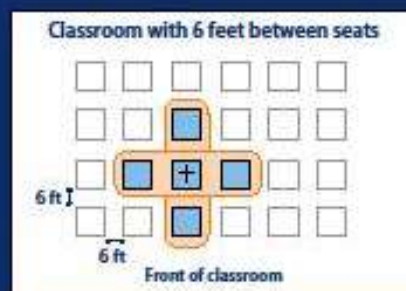
PSD will take different – but still **LCDHE**-approved – approaches to contact tracing by grade level in the second semester.

Enhanced contact tracing: Rather than investigating and identifying close contacts, all students in a classroom will shift to remote education for 10 days to prevent the possible spread of the virus. Staff members (homeroom teachers, paraprofessionals, etc.) identified as close contacts will also shift remote. All may return to school/work once cleared to do so.

Targeted contact tracing: PSD COVID-19 Response Teams investigate and identify possible close contacts (zero to X number); LCDHE issues orders to quarantine. Contact tracing happens in a classroom but also extends into lunchrooms, buses, athletics and other school-specific spaces.

Who is a close contact?

- Less than 6 feet for more than 15 minutes
- Maintaining 6 feet or more of distance is not always possible within some PSD schools due to space constraints that are difficult to reconcile with educating more students more of the time.
- Recognizing this challenge, the **CDPHE** and **LCDHE** allow schools to seat students between 3-6 feet apart.
- PSD will maximize social distancing whenever possible, with a goal of at least 6 feet.



Every COVID-19 case investigation is unique and may require slightly varied responses. However, these graphics indicate generally which students may be identified as possible close contacts, depending on the size and set-up of the classroom. If a middle school student with five classes tests positive for COVID-19, there will likely be close contacts identified in each of their classes.

* Not to scale



Temporary school closures: This is new for the second semester. PSD leadership and Health Services staff will discuss with principals whether a temporary school closure is necessary when a school's case percentage goes above 1%, as displayed on [PSD's data dashboard](#). Families should be prepared that their student's school may be affected by this new change and that they may receive little notice before a temporary closure occurs.

Data transparency: Each PSD department and school has a COVID-19 Response Team. PSD's COVID-19 data dashboards display data entered by COVID-19 response teams and are kept as current as possible on the [PSD COVID-19 Data and School Information web page](#).

Preschool/Elementary - will follow enhanced contact tracing

• Why the change from targeted to enhanced contact tracing between first and second semester? We do not believe PSD preschool/elementary COVID-19 Response Teams would be able to balance the significant workload of targeted contact tracing and keep our youngest

learners in school all day, every day.

- Although we recognize the remote shift is disruptive, this approach reduces case response work and allows staff to have the time to consistently deliver full-time in-person education.
- LCDHE will issue quarantine orders to students.

Middle and high school – will follow targeted contact tracing

- Targeted contact tracing in secondary schools second semester will look like it did first semester.
- School COVID-19 Response Teams will identify recommended possible close contacts of the infected individual and shift those people to remote teaching/learning for an Initial Assessment Period with LCDHE.
- At the end of the assessment period, LCDHE confirms close contacts and issues quarantine

orders (quarantine date may vary by person depending on exposure date to the positive individual).

- Targeted tracing is less disruptive and more sustainable at the secondary level. Enhanced tracing is thought to be more difficult for secondary teachers to manage, who engage with multiple classes in a day, compared with an elementary homeroom teacher who interacts with one.

Vaccinated individuals may not have to quarantine

As of February 2021, when PSD COVID-19 Response Teams conduct contact tracing investigations, they will submit names of all possible close contacts to LCDHE who will verify whether anyone has been fully vaccinated. Those who have a verified vaccination status will not have to quarantine.

Asymptomatic close contacts have option of shortened quarantine

As allowed by public health guidance, asymptomatic PSD staff and student close contacts can voluntarily end their quarantines early if they meet strict criteria and are approved to do so. This goes into effect March 22 and is a change from PSD's previous protocols. [More information >>](#)

April 2021

Werner In - Person

Breakfast

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1	2
			<ul style="list-style-type: none"> • Muffin & String Cheese • Applesauce or Fruit Cup or Substitute • Lowfat Milk 	<ul style="list-style-type: none"> • Breakfast Round • Fresh Berries, or Substitute • Lowfat Milk
5	6	7	8	9
<ul style="list-style-type: none"> • Mini Cinnamon Rolls • Whole Fruit, or Substitute • Lowfat Milk 	<ul style="list-style-type: none"> • Cereal Variety • Applesauce or Fruit Cup or Substitute • Lowfat Milk 	<ul style="list-style-type: none"> • French toast sticks • Fresh Berries, or Substitute • Milk Variety 	<ul style="list-style-type: none"> • Mini Pancakes • Fresh Berries, or Substitute • Lowfat Milk 	<ul style="list-style-type: none"> • Muffin & String Cheese • Whole Fruit, or Substitute • Lowfat Milk
12	13	14	15	16
<ul style="list-style-type: none"> • WGR Pumpkin Bread or Seasonal Loaf Bread • Whole Fruit, or Substitute • Lowfat Milk 	<ul style="list-style-type: none"> • Cereal Variety • Whole Fruit, or Substitute • Lowfat Milk 	<ul style="list-style-type: none"> • WW Bagel & cream cheese • Applesauce or Fruit Cup or Substitute • Lowfat Milk 	<ul style="list-style-type: none"> • Muffin & String Cheese • Applesauce or Fruit Cup or Substitute • Lowfat Milk 	<ul style="list-style-type: none"> • No School Today
19	20	21	22	23
<ul style="list-style-type: none"> • No School Today 	<ul style="list-style-type: none"> • Cereal Variety • Applesauce or Fruit Cup or Substitute • Lowfat Milk 	<ul style="list-style-type: none"> • French toast sticks • Applesauce or Fruit Cup or Substitute • Lowfat Milk 	<ul style="list-style-type: none"> • Mini Pancakes • Fresh Berries, or Substitute • Lowfat Milk 	<ul style="list-style-type: none"> • Muffin & String Cheese • Whole Fruit, or Substitute • Lowfat Milk
26	27	28	29	30
<ul style="list-style-type: none"> • WGR Pumpkin Bread or Seasonal Loaf Bread • Whole Fruit, or Substitute • Milk Variety 	<ul style="list-style-type: none"> • Cereal Variety • Whole Fruit, or Substitute • Lowfat Milk 	<ul style="list-style-type: none"> • Yogurt • WGR Grahamz Crackers • Applesauce or Fruit Cup or Substitute • Lowfat Milk 	<ul style="list-style-type: none"> • Muffin & String Cheese • Applesauce or Fruit Cup or Substitute • Lowfat Milk 	<ul style="list-style-type: none"> • Breakfast Round • Fresh Berries, or Substitute • Lowfat Milk

April 2021

Werner In - Person

Lunch

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1	2
			<ul style="list-style-type: none"> • Cheese Calzone & Marinara • Yogurt Parfait • Grapes • Salad with dressing • Chocolate Milk 	<ul style="list-style-type: none"> • Pepperoni Pizza • Chef Salad • Whole Fruit, or Substitute • Fresh Broccoli, or Substitute • Chocolate Milk
5	6	7	8	9
<ul style="list-style-type: none"> • Chicken Patty Sandwich • Pb&J Sandwich • Grapes • Snap Peas & Red Bell Peppers, or Substitute • Chocolate Milk 	<ul style="list-style-type: none"> • Cheese Ravioli & Goldfish Crackers • Turkey Club Wrap • Applesauce & Fruit Cup or Substitute • Carrots & Celery Sticks, or Substitute • Chocolate Milk 	<ul style="list-style-type: none"> • Cheeseburger • Pb&J Sandwich • Fresh Berries, or Substitute • Salad with dressing • Chocolate Milk 	<ul style="list-style-type: none"> • Beef & Bean Burrito • Turkey & Cheese Sandwich • Fresh Pear • Cherry Tomatoes & Cucumber Slices or Substitute • Chocolate Milk 	<ul style="list-style-type: none"> • Cheese Pizza • Yogurt Parfait • Whole Fruit, or Substitute • Fresh Broccoli, or Substitute • Chocolate Milk
12	13	14	15	16
<ul style="list-style-type: none"> • Cheese Calzone & Marinara • Club Wrap • Fresh Berries, or Substitute • Carrots & Celery Sticks, or Substitute • Chocolate Milk 	<ul style="list-style-type: none"> • Mac & Cheese • ColdDeli Yogurt & Goldfish • Whole Fruit, or Substitute • Snap Peas & Red Bell Peppers, or Substitute • Chocolate Milk 	<ul style="list-style-type: none"> • Hot Dog • Pb&J Sandwich • Fresh Pear • Cherry Tomatoes & Cucumber Slices or Substitute • Chocolate Milk 	<ul style="list-style-type: none"> • Pepperoni Pizza • Chicken Caesar Wrap • Grapes • Salad with dressing • Chocolate Milk 	<ul style="list-style-type: none"> • No School Today
19	20	21	22	23
<ul style="list-style-type: none"> • No School Today 	<ul style="list-style-type: none"> • Penne & Meat Sauce • ColdDeli Yogurt & Goldfish • Applesauce & Fruit Cup or Substitute • Carrots & Cucumbers Slices, or Substitute • Chocolate Milk 	<ul style="list-style-type: none"> • Chicken Patty Sandwich • Pb&J Sandwich • Fresh Berries, or Substitute • Salad with dressing • Chocolate Milk 	<ul style="list-style-type: none"> • Beef & Bean Burrito • ColdDeli Yogurt & Goldfish • Fresh Pear • Cherry Tomatoes & Celery Sticks or Substitute • Chocolate Milk 	<ul style="list-style-type: none"> • Cheese Pizza • Pb&J Sandwich • Whole Fruit, or Substitute • Fresh Broccoli, or Substitute • Chocolate Milk
26	27	28	29	30
<ul style="list-style-type: none"> • Chicken Nuggets • Chicken Caesar Wrap • Applesauce & Fruit Cup or Substitute • Carrots & Celery Sticks, or Substitute • Chocolate Milk 	<ul style="list-style-type: none"> • Mac & Cheese • Ham & Cheese Sandwich • Fresh Berries, or Substitute • Snap Peas & Red Bell Peppers, or Substitute • Chocolate Milk 	<ul style="list-style-type: none"> • Teriyaki Meatballs & Rice • Pb&J Sandwich • Fresh Pear • Cherry Tomatoes & Celery Sticks or Substitute • Chocolate Milk 	<ul style="list-style-type: none"> • Cheese Calzone & Marinara • Yogurt Parfait • Grapes • Salad with dressing • Chocolate Milk 	<ul style="list-style-type: none"> • Pepperoni Pizza • Chef Salad • Whole Fruit, or Substitute • Fresh Broccoli, or Substitute • Chocolate Milk